



# Course Specification

— (Bachelor)

**Course Title:** Structure of English I

**Course Code:** 701/731110-3

**Program:** BA in English Language

**Department:** Department of English

**College:** College of Social Sciences

**Institution:** Umm Al-Qura University

**Version:** 3

**Last Revision Date:** 1445 - 2023



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## A. General information about the course:

### 1. Course Identification

<b>1. Credit hours: 3</b>					
<b>2. Course type</b>					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
<b>3. Level/year at which this course is offered: Level 1</b>					
<b>4. Course general Description:</b>					
This course is organized around basic grammatical topics. It includes notional/functional material where appropriate. It presents all the grammatical points in context and introduces to students many types of communicative activities					
<b>5. Pre-requirements for this course (if any):</b>					
None					
<b>6. Co-requirements for this course (if any):</b>					
None					
<b>7. Course Main Objective(s):</b>					
To enable learners to achieve linguistic competence and to be able to use grammar as a tool in the comprehension and creation of oral and written discourse efficiently, effectively, and appropriately according to the situation					

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>● Traditional classroom</li> <li>● E-learning</li> </ul>		
4	Distance learning		

### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
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1.	<b>Lectures</b>	18 hours
2.	<b>Laboratory/Studio</b>	
3.	<b>Field</b>	
4.	<b>Tutorial</b>	8 hours
5.	<b>Others: Class work assignments and Exams</b>	10 hours
<b>Total</b>		<b>36 hours</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Explaining the basic tenses of English Language (simple – continuous– perfect)	K5	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
1.2	Identifying different types of verbs, pronouns, phrases, and clauses	K5	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
1.3	Differentiating between countable nouns and uncountable nouns	K5	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
1.4	applying the use of modal verbs in the classroom	K5	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.5	Using competitive activities that is more effective when taking chapter 3 and 6 (Comparisons and Superlatives)	K5	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
<b>2.0</b>	<b>Skills</b>			
2.1	Constructing sentences in (present – past – future) tense	S4	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
2.2	Developing simple sentences into complex	S4		
2.3	Demonstrating the ability to use modal verbs via using them in the classroom with each other and with English staff members	S4		
2.4	Using comparatives and superlatives to compare things in the classroom	S4		
2.5	Arranging words to form sentences	S4		
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Resolving some types of simple and complex sentences	V1	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
3.2	Participating in role-playing, simulating simple academic situations	V1		
3.3	challenging each other by using some apps that are based	V2		





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	on using correct grammatical sentences			

### C. Course Content

No	List of Topics	Contact Hours
1.	Academic Life Around the World	4
2.	Experiencing Nature	4
3.	Living to Eat or Eating to Live	4
4.	In the Community	4
5.	Home	4
6.	Cultures of the World	4
7.	Health	5
8.	Entertainment and the Media	5
13	Exams	2
<b>Total</b>		<b>36</b>

### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Classwork and Participation	Weekly	5%
2.	Assignment	Weekly	10%
3.	Quizzes	Weeks 4 & 8	15%
3.	Midterm Exam	Week 6	30%
4.	Final Exam	Week 11 / 12	40%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

### E. Learning Resources and Facilities

#### 1. References and Learning Resources

Essential References	<b>Kirn, Elaine, and Darcy Jack. 2002. Interactions 1: Grammar, 4<sup>th</sup> Edition. New York: McGraw-Hill. (International Edition)</b>
Supportive References	
Electronic Materials	





## Other Learning Materials

### 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<b>Classrooms</b>
<b>Technology equipment</b> (projector, smart board, software)	<b>Data Projector</b>
<b>Other equipment</b> (depending on the nature of the specialty)	

### F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams (Direct)
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

### G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	<b>DEPARTMENT COUNCIL</b>
<b>REFERENCE NO.</b>	424040414453/132022
<b>DATE</b>	07 RABI-II 1445 - 22 OCTOBER 2023

